

Cavendish School Pupil premium strategy statement (Secondary)

Pupil Premium Priorities 2019-20 - arising from self-evaluation and SPP

PP1 Improve progress for pupils eligible for the Pupil Premium so that it is at least in line with rates for non- Pupil Premium pupils nationally (Outcomes and Teaching and Learning)

PP2 Raise aspirations for pupils eligible for the Pupil Premium and their parents to improve engagement in school life (Personal Development, Behaviour and Welfare)

PP3 Improve attendance and reduce rates of persistent absenteeism for pupils eligible for the Premium so that it is in line with rates for non-Pupil Premium pupils nationally (Personal Development, Behaviour and Welfare)

PP4 Further develop approaches to improve the behaviour and engagement of challenging pupils (Personal Development, Behaviour and Welfare)

School overview

Metric	Data
School name	The Cavendish School
Pupils in school	857 (secondary)
Proportion of disadvantaged pupils	22%
Pupil premium allocation this academic year	£168,500
Academic year or years covered by statement	2019-20 – 2022-23
Publish date	Jan 2020
Review date	September 2020
Statement authorised by	Peter Marchant
Pupil premium lead	Martin Pickup
Governor lead	Hasan Gilani

Disadvantaged pupil performance overview

There will be no nationally published attainment data in 2020 and so the impact of the published plan cannot be fully evaluated. For attendance and exclusions, data is for the three full terms prior to the national lockdown.

Measure	2018	2019	2020
Progress 8	-0.64	-0.15	NA
Ebacc entry	22%	17%	NA
Attainment 8	36.8	42.2	NA
% Grade 5+ in English and maths	38%	38%	NA
Attendance	91.6%	92.9%	92.7%
FTE	9.7% of pupil group	14.8% of pupil group	2.1% of the pupil group

Strategic aims for disadvantaged pupils to be achieved by end of 2020-21

Success Criteria	Target	Target date	2019 National Benchmark
Progress 8 (SSC1)	To improve Progress 8 score from 2018 start point to positive	July 21	0
Attainment 8 (SSC2)	To improve Attainment 8 score from 2018 start point so it is in line with national	July 21	46.7
% Grade 5+ in English and maths (SSC3)	Achieve national average English and maths 5+ scores thereby improving from 2018 start point	July 21	43%
Ebacc entry (SSC4)	Better national average EBacc Entry for all pupils thereby improving from 2018 start point	July 21	40%
Other (SSC5)	Improve attendance to national average for all pupils	July 21	94.5%
Other (SSC6)	FTE rate to be below national for all pupils	July 21	10.13%

Teaching priorities for current academic year

Measure	Activity	Projected Cost
Priority 1 (SC3)	Develop the use of Pupil Progress Meetings for English and Maths in the secondary phase	£7,000- T&L team costs
Priority 2 (SC3)	Develop use of teaching staff to deliver high quality support for teaching and learning in English and Maths	£55,000
Priority 3 (SC1-4)	Embed Accelerated Reader in library lessons across KS3 to increase reading ages for all pupils so they are GCSE ready.	£1,000
Priority 4 (SC1-4)	Leadership of CPD for all staff in developing effective Wave 1 strategies (EHO)	£7,000
Barriers to learning these priorities address	High quality Wave 1 teaching especially in English and Maths	
Projected spending	£70,000	

Targeted academic support for current academic year

Measure	Activity	Projected Cost
Priority 1 (SC3)	Literacy interventions across KS3 for low attaining disadvantaged pupils (Sound Training and Lexia)	£4,200
Priority 2 (SC1&2)	Ensure all PPG pupils have the learning resources they need to access the full curriculum (revision guides, MVM, music lessons, forest school)	£11,000
Barriers to learning these priorities address	Literacy and numeracy gaps	
Projected spending	£ 15,200	

Wider strategies for current academic year

Measure	Activity	Projected Cost
Priority 1 (SC1-6)	Develop the role of the Aspirations Leader to ensure all pupils have high aspirations	£8,000
Priority 2 (SC5)	Targeted support for PPG pupils with low attendance	£14,000

Priority 3 (SC6)	Develop strategies to reduce isolations, internal exclusions and exclusions for PPG pupils	£52,000
Priority 4 (SC5)	Ensure that PPG pupils are not disadvantaged from accessing school life and the wider curriculum entitlement (Uniform fund and support for trips)	£4,200
Priority 5 (SC5)	School Counsellor and listening service	£5,000
Barriers to learning these priorities address	PPG disengagement from learning and school due to financial/ social barriers	
Total projected spending	£83,200	

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure that all staff in English and Maths teaching Y11 plan around agreed PPM actions	T&L team to monitor through drop ins and feedback to EHo
	Staff movement	Build contingency into staffing model
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups
		Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes (Sept 2020 update)

There will be no nationally published attainment data in 2020 and so the impact of the published plan cannot be fully evaluated.

Aim	Outcome